

The Nalanda Hindu University, an Archeological View
by Potluri Rao In Seattle ©2018 (CC BY 4.0)

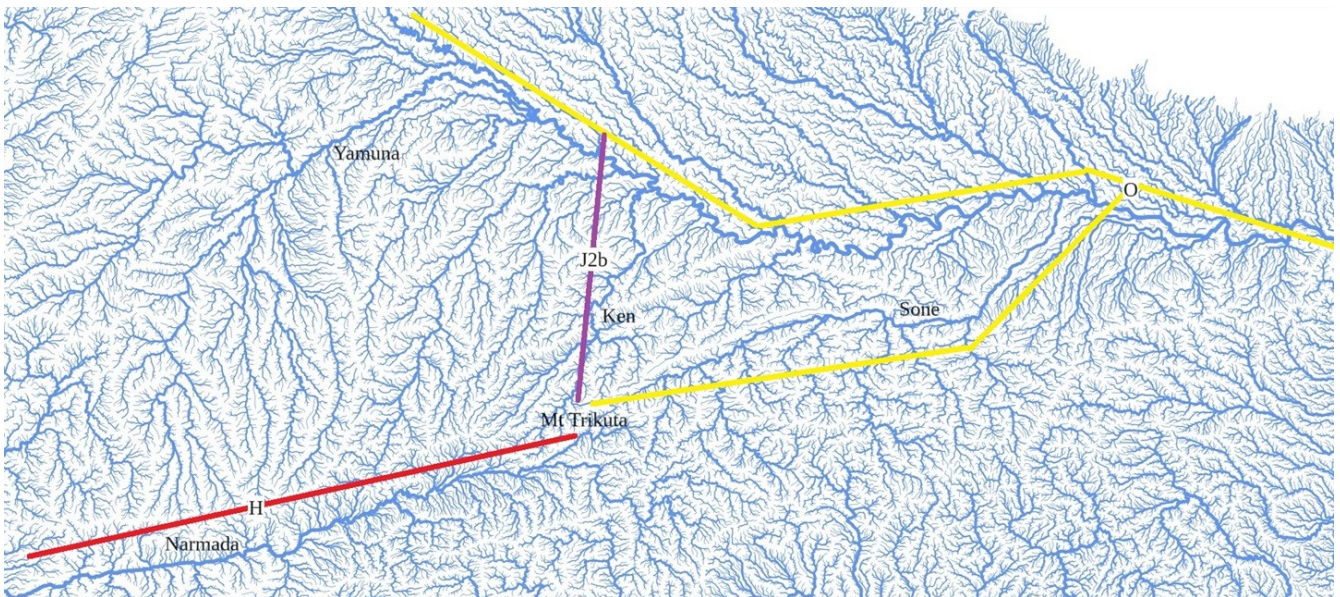
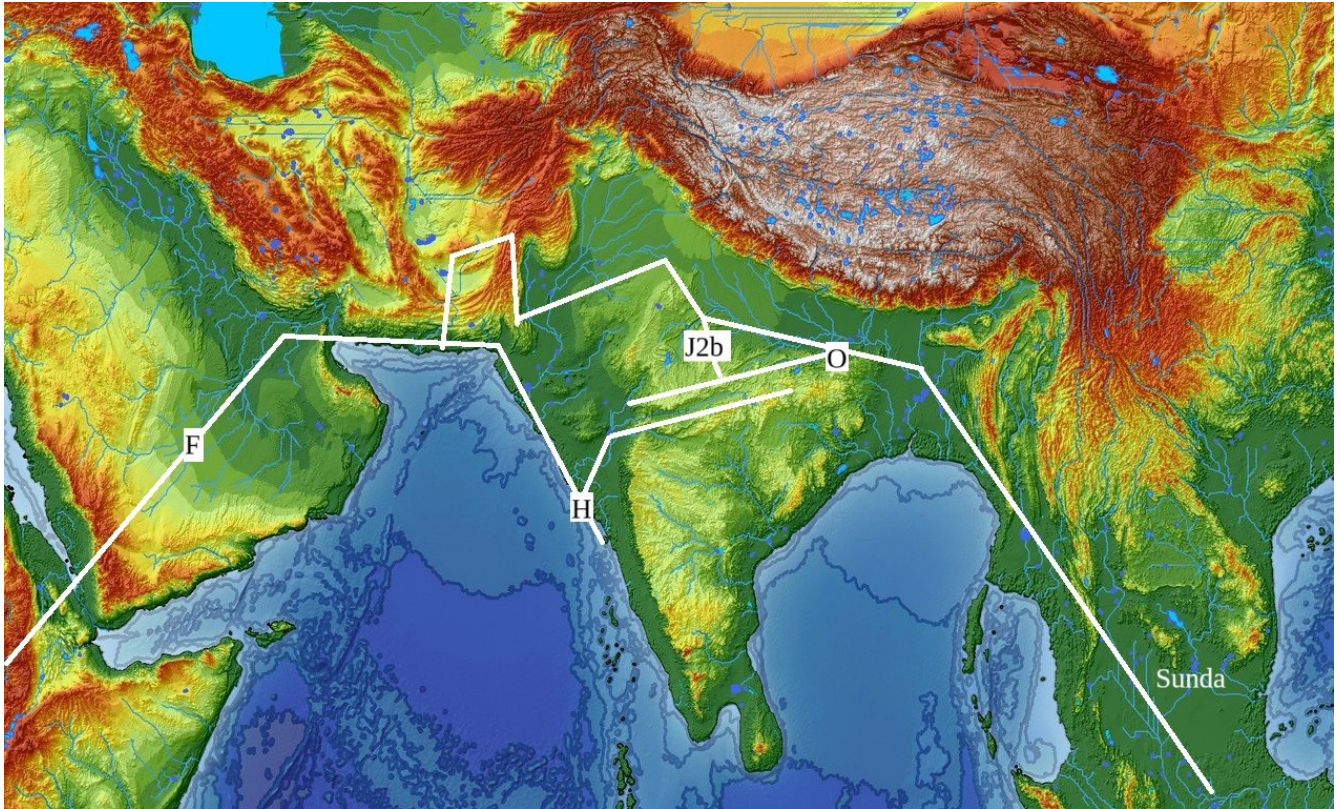
Four thousand years ago, there was a Hindu University at the location of the Nalanda ruins, near Bodh Gaya (Bihar State). The original Rig Veda, Upanishads, and Bhagavad Gita were textbooks on logic at the university. The original Bhagavad Gita was an articulation of the Hindu Scientific Method, the Hinduism. Hinduism was a system of logic, not a religion. Around 500 CE, Greeks entered the Nalanda area, and converted the Hindu University into a Buddhist University. They deliberately and totally destroyed the University and the Hindu Civilization. The textbooks on logic were vandalized to worship manuals of fictional warmongering gods with supernatural powers to promote idolatry. The Greeks assassinated the Hindu Scientific Method of thousands of years.

Humans, Homo Sapiens, originated in Central Africa 200,000 years ago. Around 100,000 years ago, a group voluntarily left Africa and moved to India. They were the Asia Clade of Homo Sapiens. They were the DNA F, the native Hindu. They were warm climate people. They lived only to the south of Tropic of Cancer, in the Peninsular India, warm and toasty. They never heard of Glaciers, Ice Age, or Stone Age. They were rainwater people. They lived only along rainwater rivers and lakes. They avoided the Himalayas and its rivers of snowmelt water like the plague.

At the time the Asia Clade, Hindu (F), moved out of Africa, much of the world was covered with glaciers and the seawater was far below the current levels. The Red Sea was a giant lake, the Persian Gulf was a fertile valley, the West Coast of India extended over 200 miles to the west, and Bay of Bengal extended from Bangladesh to Australia called Sunda. We artificially lowered the sea levels to recreate the landscape of that time, as shown in the map below. There was a continuous rainwater path from Africa to Sunda discovered by Hindu (F).

Originally, Hindu (F) lived in the Persian Gulf 80,000 years ago. They were split into three different groups: H, J2b, and O. They dispersed along different paths.

The Vindhya, around the Mt. Trikuta, was a giant lake with inexhaustible supply of perennial rainwater that fed the rivers Yamuna, Ken, Sone, and Narmada. The F discovered the Trikuta reservoirs and moved over 20,000 years ago. They followed different rivers to reach the Trikuta. They lived as different people with their own languages and cultures. They shared the common core values of the parent F and lived in peace and harmony. They never had a war or god. They were compassionate and people loving people that helped each other as one giant family.



The above maps are computer generated analytical representation of topography. They represent the landscape at the time of migration of the F from Africa to the Mt. Trikuta.

The three subgroups of the F (H, O, J2b) moved to the Trikuta 20,000 years ago. They lived along separate rivers. They were aware of each other, with no social interaction or integration.

Around 2,200 BCE, there was a global drought that lasted for almost 200 years. The Trikuta reservoirs dried out. All the people were forced to move east.

The catastrophe taught the Hindu a valuable lesson. They were able to survive only because of their logic. They recognized that logic is the only means to understand the Nature. Understanding the Nature is vital for human self-preservation. They established a university to study logic. The original Rig Veda, Upanishads, and Bhagavad Gita were textbooks on logic. They all dealt with the relationship between Mind (Purusha) and Matter (Prakriti), called the Truth (Satyam).

The language of the J2b was called Grandhika, of the H was called Teli, and of the O was called Mundari.

The Hindu University was started by the J2b. It had no central campus. The professors were located all over the place. Students moved from one professor to the next. All the textbooks on logic were composed in the Grandhika. Vasudeva Krishna (Nalanda), Siddhartha (Patna), Ajatashatru (Benaras), and Mahavira (Patna) were the distinguished professors of the distributed University. They invented the Hindu Scientific Method.

Hindu were formed into social clusters, called Republics. Each cluster had an appointed administrator called the Rajan. The Rajan were the custodians of logic, the professors of the Hindu University. The Rajan was the exact opposite of a King (warlord). The concepts of King, War, Weapons, and God were European (R1) inventions. They never existed in India before the Greeks. They are found only in the recent Greek financed vandalized sections of the Indian literature. They are a telltale evidence of vandalism.

The Rajan, professors of the Hindu University, constantly visited each other as visiting professors, to share their knowledge. They had seminars and public debates to encourage public participation to disseminate knowledge.

Some Rajan held conferences, called Councils, and hosted several professors in one place for open discussions on specified topics, to resolve complex issues. The proceedings of such Councils were well documented for posterity as the Upanishads. The original Upanishads were the textbooks on logic at the University.

Professor Siddhartha invented a system of logic called the Strict Science. It was the foundation of the modern scientific method of Newton and Einstein, called the Logic of Hypothesis Testing. It was the exact opposite of the Aristotle's Deduction and Induction. It was incomprehensible to the Greeks. The Greeks deliberately destroyed it.

Idolatry was a Greek invention. In India, before the Greeks, there was no archeological evidence of idolatry. The fictional warmongering gods with supernatural powers were invented by the Greeks to rob India. They were custom built to meet Indian tastes.

Greeks invented the concept of a Temple as a tax collection office. They promoted local popular heroes to god status to be housed in temples. They employed the delusional Kashmir Brahmin, to vandalize local legends and landmarks to glorify the temple gods with supernatural powers. They invested in temples as a business. It was a highly profitable business.

When the Greeks were looking for a local hero to be promoted to god status to rob Persia, they were ignorant of the Vindhya, Hindu University, and professor Siddhartha. There were local folktales in Persia about a mythical Siddhartha who encouraged free basic education. The folktales were invented to encourage children to get basic education to become successful in life. The Greeks took advantage of the popular mythical folk hero to rob the Persian people.

The Greeks employed the delusional Kashmir Brahmin (R1a1) to invent a fictional story of the mythical Siddhartha cast as the Buddha. God Buddha was invented by Kanishka (200 CE) to rob Persia.

By around 500 CE, the people in Persia came to the realization that they were victims of the Greek con-artists who were robbing them with the fictional Buddha. They kicked the Greeks and Buddha out of Persia. Buddha statues were dismantled. It was the end of Buddhism in Persia.

Three hundred years after they invented the fictional Buddha to rob Persia, the Greeks reached the Vindhya. They were kicked out of Persia. They were astute businessmen. Nalanda was the first place they visited in the Vindhya.

The Greeks wanted to sell the fictional Buddha to the people at the Vindhya, just as they did in Persia for the past three hundred years. They penetrated a new market territory. The present-day Nalanda ruins were the headquarters of their business. They were experienced sales people. They knew how to market a new product, with eye

catching monuments (billboards). They built an imposing central campus to market Buddha. The Hindu University never had a central campus.

The Greeks were pleasantly surprised that the mythical folk hero Siddhartha of Persia was a shadow of a real person at the Vindhya. They tasked the delusional Kashmir Brahmin (R1a1) to rewrite all the books on Buddha to incorporate local legends and landmarks at the Vindhya. The recent Greek financed Brahmin rubbish was actively promoted as the true history of antiquity.

The logic at the Hindu University was an existential threat to the Greek robbery business. Buddhism (blind faith) was the exact opposite of logic. The Greeks tasked the delusional Kashmir Brahmin (R1a1) to vandalize all the books at the Hindu University to worship manuals of fictional gods with supernatural powers. The recent Greek financed Brahmin rubbish was actively promoted as the ancient Hindu sacred texts.

The Greeks (R1b), with the help of the Kashmir Brahmin (R1a1), destroyed the Hindu University and the historic Hindu cultures. It happened only after 500 CE. All the so-called sacred texts were the recent Greek financed Brahmin rubbish.

Professor Siddhartha of the Hindu University was the exact opposite of the fictional Buddha of the Buddhist University established by the Greeks.

The original Rig Veda, Upanishads, and Bhagavad Gita were textbooks on logic at the Hindu University. They were reduced to worship manuals of fictional warmongering gods with supernatural powers. The Hindu logic of thousands of years was assassinated.

Using scientific tools, we were able to excavate bits and pieces of the original texts of logic used at the Hindu University. We had to identify and discard a mountain of the Greek financed Brahmin rubbish. The rubbish was reduced to ashes when tossed in the fire of logic. The damage was extensive.

The logic-based cultures that existed at the Vindhya for 20,000 years were deliberately and totally destroyed by the Greeks to introduce idolatry to India.

The Hindu University was obliterated by the Greeks. It was the end of the logic-based Hinduism. It was the beginning of the Greek financed ignorance-based Brahminism of fictional warmongering gods with supernatural powers.

The logic-based Hindu University and Hindu Civilization are now lost. The Hindu Civilization that lived at the Trikuta for 20,000 years was wiped out in a few decades of Greek colonialism.

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